

Curriculum: Health & P.E Strand: 1. Healthy Communities and Environments 2. Relationships with Other People Level: 2 Year: 4		Vocabulary - Subject / Academic: Qualities, expectations, attitudes & behaviours. To be discussed and established during class discussion. Expected examples - caring, sharing, supportive, courageous etc		Resources: Apple works/printer Large white card Paint/brushes Netting Bamboo/hooks Craft knife Possibly Inspiration
Achievement Objectives: 1. Rights, responsibilities, and laws; People and the environment Contribute to and use simple guidelines and practices that promote physically and socially healthy classrooms, schools, and local environments. 2. Relationships • Identify and demonstrate ways of maintaining and enhancing relationships between individuals and within groups				
Learning Outcomes I am learning to ...	Success Criteria I know I can do this when ...	Learning Experiences:	Key Competencies / Thinking Tools:	Assessment:
Discuss and identify the behaviours expected at Pinehill school and in the wider community List appropriate qualities/behaviours of a Pinehill Leader Actively listen to others and consider their suitability as a Pinehill Leader. Display information in an interesting and effective method.	I can list various ways that I can demonstrate the Pinehill way now and in the future. I can explain what qualities are important As a leader and why. I can tell a buddy who I have selected and what qualities I think they have for the role of leader. I have selected an appropriate colour, font and size for the “quality” and it can be seen clearly on the group display.	Check prior knowledge/beliefs about the Pinehill way and what it means to the students/teachers – future life in the community. Decide what qualities/ attitudes would make a “good” House leader and why. Brainstorm using Inspiration. Listen to the candidates speakers Discuss in small groups who mentioned the qualities that we decided were important. Each student to choose a quality and using Apple works select appropriate font for word and re-size to fit A4 landscape. Ask students to think of a clear method of displaying the qualities so they are easy to see and clear for new people to understand. Vote on art/display type and create. (Space available above deck doors.)	• Thinking • Using language, symbols, and texts • Managing self • Relating to others • Participating and contributing.	Diagnostic Teacher observations. Suggestions put forward during brainstorming. Formative Listing of qualities and selection of leader against the criteria Summative Final collaborative artwork/ display